

# Magic with Menus

**Meg Chesley** 

**President** 

A Higher Level







CSNA's 61st Annual Conference November 16, 2013 Palm Springs, CA

# "It's kind of fun to do the impossible!"

Walt Disney





# Our Challenge

#### Plan a meal that...

- Meets all current requirements
- Meets the sodium limitations
- Is acceptable to students
- Cost effective to produce







# Assessing the Challenge: S.W.O.T.

- Strengths
- Weaknesses
- Opportunities
- Threats





### Strengths

- 18 months of menu planning with new regs under our belt
- Manufacturers have stepped up on reformulating products
- Software products available to help in the menu planning process



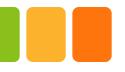
#### Weaknesses

- Taste preferences are not adjusted to lower sodium items
- Already scaled back variety and choices to meet the current regs
- In many cases, meal participation has fallen
- Limited labor
- Damaged image with students/public
- Increased planning time and recordkeeping



### **Opportunities**

- Prove that all foods fit into a healthy diet (and even into these regulations!)
- Provide meals that are healthy, good tasting and desirable
- Improve image with students and public
- Healthier students today
- Potential impact on future generations



#### **Threats**

- Reduced student participation if foods are not palatable.
- Increased cost of products that meet our needs.
- Some favorite food items or products may not be usable.
- Further damage image with students and public.
- Potential fiscal sanctions for noncompliance.



Every great man, every successful man, no matter what the field of endeavor, has known the magic that lies in these words: every adversity has the seed of an equivalent or greater benefit.

W. Clement Stone



#### What can we see?



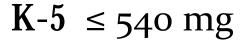
# What's the sodium level of your...

- Elementary Breakfast?
- Elementary Lunch?
- Middle School Breakfast?
- Middle School Lunch?
- High School Breakfast?
- High School Lunch?



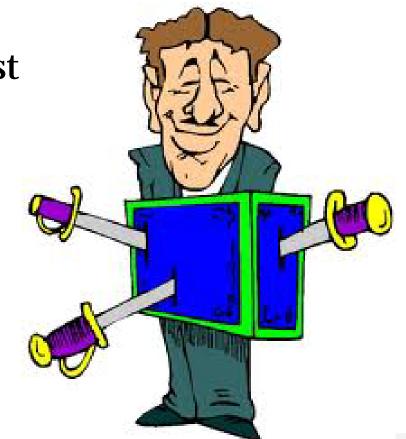
#### What's the trick?

#### SY 2014-15 Breakfast



 $6-8 \leq 600 \text{ mg}$ 

 $9-12 \le 640 \text{ mg}$ 



#### SY 2014-15 Lunch

$$K-5 \le 1230 \text{ mg}$$

$$6-8 \le 1360 \text{ mg}$$

$$9-12 \le 1420 \text{ mg}$$





#### Illusions

- Frozen vs. canned
- Fresh vs. canned
- Processed vs. scratch

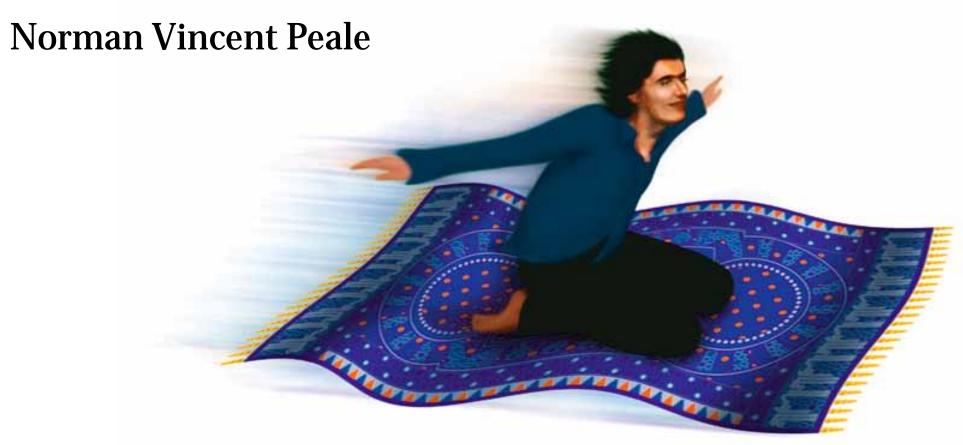






- Weighting
- Pairing







It takes these very simple-minded instructions - 'Go fetch a number, add it to this number, put the result there, perceive if it's greater than this other number' - but executes them at a rate of, let's say, 1,000,000 per second. At 1,000,000 per second, the results appear to be magic.

**Steve Jobs** 



Any sufficiently advanced technology is indistinguishable from magic.

Arthur C. Clark



## Magic Revealed



- Start with the foods kids like
- Balance the nutrient levels by offering variety
- Use higher sodium items in moderation
- Look for alternative preparation options



~ Fairy Godmother to Cinderella