

Ontario, CA

Food Wars 2:

Join the conversation on creating healthy students, healthy meals, healthy communities

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UNIVERSITY of CALIFORNIA cal fresh Nutrition Education







Objectives:

- Explore the nutrition landscape in schools
- Participate in the discussion

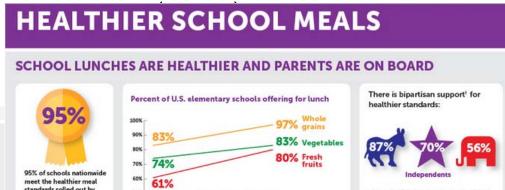




http://www.takepart.com/article/2015/07/15/s ee-farm-where-pizza-and-taquitos-grow-trees

School Meals getting lots of attention

- Child Nutrition Reauthorization underway
- Focus is on obesity prevention, equity
- Sodium and whole grain flexibility major topics
- Food waste concerns, with focus on F/V
- School Breakfast and Summer Foodservice Programs support for increasing participation
- Nutrition education vs. behavioral economics







Report Conclusion:

"...Other efforts will be needed to encourage more students to try the new fruit and vegetable offerings. Multiple strategies for encouraging consumption such as in-class educational efforts and altering the food environment...are probably needed."



United States Department of Agriculture

Economic Research Service Economic Research Report Number 154 August 2013

Fruit and Vegetable Consumption by School Lunch Participants

Implications for the Success of New Nutrition Standards

Constance Newman



Local School Wellness Collaborative Survey

An Assessment of Local School Wellness Policy Implementation and Practice in California Public Elementary, Middle, and High Schools

Key Findings Summary August 2015





Fachschool Wells

Collaborativa

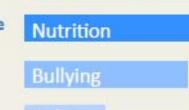
Approximately half of respondents reported having a fully active wellness committee.

Nearly half of all respondents reported having active school gardens.

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Interest 67% w/ Funding 32% w/o Funding 24% 67% reported interest in including wellness in LCAP; 32% did so with funding and 24% without funding.

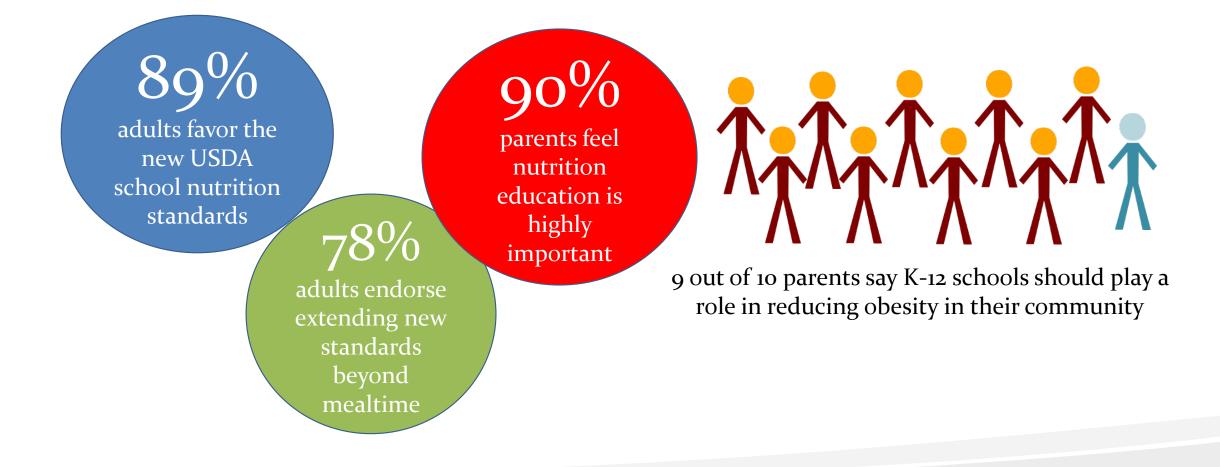
Mental Health was listed as the top priority for school health and wellness.



Mental Health

Schools Role in Obesity Prevention: CA Results

Survey by Field Research Corporation on behalf of Kaiser Permanente



Teachers see connection of good nutrition + health with Common Core and school meals.

73% observe students making healthier food choices in the school cafeteria after nutrition lessons. They (students) love making healthy choices when they have the knowledge!

> Teacher, EGUSD SHAPE Program

Nearly **75%** state they are more likely to encourage students to eat school breakfast or lunch because of their participation in the district's nutrition education program (SHAPE).

Students are making connections between the food in the school cafeteria and in their (nutrition) lessons.

Teacher, EGUSD SHAPE Program

Why do educators teach nutrition? They care about student health.			
"lt's an important topic."	82.7%		
"I am personally interested in nutrition."	68.7%		
"I want students to make better food choices."	94.1%		



What teachers have to say!

- "They are choosing to try more fruits and vegetables than in the past."
- "I have observed them bringing to school healthier snacks."
- "My kids are WAY more aware of the food groups and why they need a balanced diet!"
- "My students are more willing to try new foods and/or willing to try foods that they didn't like before."

Teachers are more likely to use nutrition concepts to teach Common Core.



feel confident they can include nutrition education for their students



state they will use the subject of nutrition to teach Common Core



feel prepared to tie nutrition to ELA Common Core



feel prepared to tie nutrition to Math Common Core





Teachers were recently surveyed to identify their perceptions of how nutrition education impacts students' food choices and relates to Common Core State Standards. Of 500 teachers, the survey completion rate was 38% (190 teachers). –Elk Grove Unified School District, CA. Survey May 2015.

Elementary students receive an average of just of food and nutrition education each year

3.4 hours

NIFA-FUNDED EXTENSION HELPS SHAPE HEALTHY CHOICES IN CALIFORNIA

The Shaping Healthy Choices Program (SHCP), administered by University of California–Davis and University of California Cooperative Extension, used these five school-based intervention components to target childhood obesity:

nutrition education & promotion

school year

family & & community n partnerships integration of regional

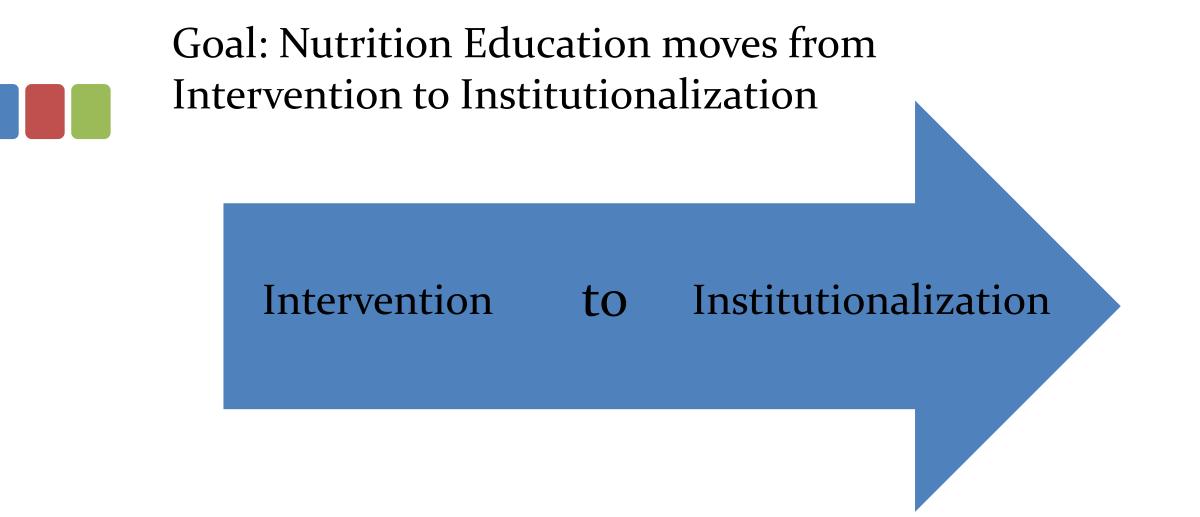
agriculture

foods available on campus school wellness policies

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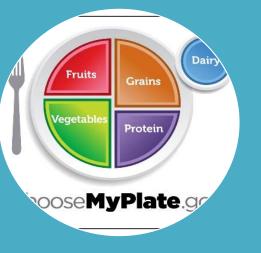
After nine months, rates of obesity dropped from **56%** to **38%** for the children participating

in the program.



Johns Hopkins researchers also found that children were more likely to finish their food if a teacher ate in the cafeteria with them, when the noise level was low, if food was cut into smaller pieces and when lunchtime was longer.

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Nutrition Education Classroom Curriculum Teacher & School Food Service Trainings Parent Education

Local School Wellness Policy Committee Involvement Tools & Resources

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Collaborative



Cafeteria

Smarter Lunchrooms Nutrition Posters Farm to School

Community Partnerships

