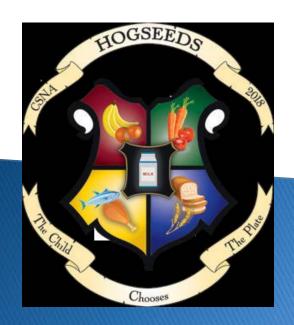


Local School Wellness Policy: Don't Wait to Evaluate!



2018 California School Nutrition Association November 9, 2018, 9:15–10:15 a.m.



Overview of Session

Local School Wellness Policy Requirements (LSWP)

Monitoring, Evaluating, and Reporting

El Monte City Unified School District

Spotlight on wellness policy process and evaluation





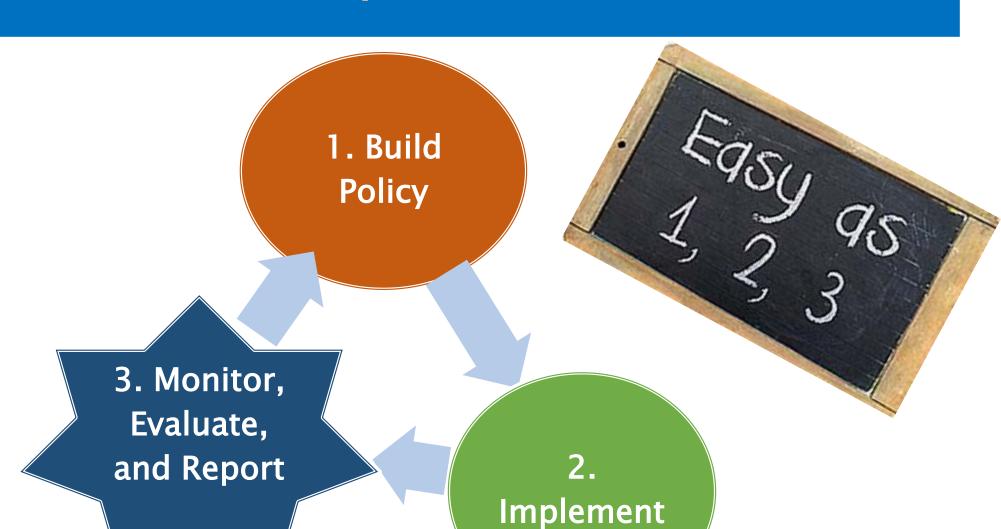
Presenters

Heather Reed, RDN, MA
Nutrition Education Consultant
California Department of Education

Dr. Robert S. Lewis, SNS
Director of Nutrition Services
El Monte City School District

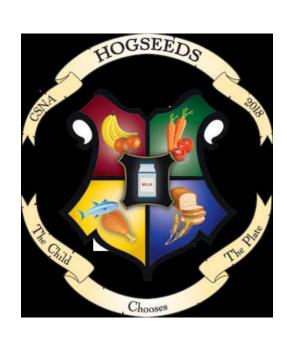


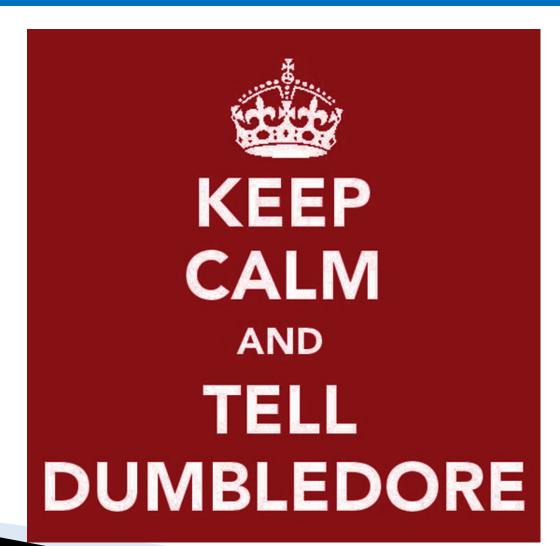
Three Step LSWP Process





Why Evaluate?









Monitor and Evaluate





How to Monitor

Review the implementation plan

- Which goals and objectives are being implemented?
- What are the benchmarks to monitor? To evaluate?

Establish the process and schedule to monitor

Assign responsibility for monitoring the plan

Update the plan regularly



Implementation Plan for Marketing (1)

Topic	Description
Wellness Component	Food and Beverage Marketing
Policy Element	Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards and California competitive foods and beverage standards.
Goal	All schools will meet the full foods and beverages marketing policy standards by 2020.
Funding	Not applicable

Implementation Plan for Marketing (2)

^c Activity	Due Date	Monitoring	Reported to Whom	Evaluation
Post marketing guidelines on web	August	Date posted	Wellness Committee	
Complete marketing survey	January	Survey Results	Wellness Committee	
Prioritize 2-3 areas	Feb	Work plan	Wellness Committee	
Conduct training	March	Agenda and roster	Wellness committee	Training evaluations
Conduct survey in prioritized areas	May	Survey results	Wellness committee	Pre- and post survey
Report to Board	June	Agenda	School Board Community	Report



Additional Examples of Implementation Plans

Please visit the Dairy Council of California Healthy Eating Made Easier California LSWP Collaborative web page at

http://www.healthyeating.org/Schools/School-Wellness/California-Collaborative.aspx



Evaluate

The best time to plan your evaluation is?

- Before you conduct activities!
- And remember, any evaluation is better than none.

Consider what you want to evaluate

- Which parts of the policy do you measure?
- What data is meaningful and feasible to collect?



Example: Improving Classroom Rewards (1)



Policy: Encourage nonfood rewards in the classroom.

Teacher Survey Results

90 percent used food as reward

Action: Rewards Handout

Distributed to teachers by email

Midyear Survey Results

75 percent still using food as reward



Example: Improving Classroom Rewards (2)

Action: Effective Rewards for Optimal Performance In-service

Conducted by teacher and nutritionist team

Year End Survey Results

Only 25 percent using food as a reward

Policy Revised

Only nonfood rewards will be used in classroom.





Report





Required Reports



- Annual Updates
- Triennial Assessment



Annual Update

What Must Be in the Update?

- Content of the policy
- Updates or revisions to the policy

How Can You Notify the Public?

- Web page summary
- Newsletter or social media
- Reports to the Board





Annual Update Example

Rationale-Why?

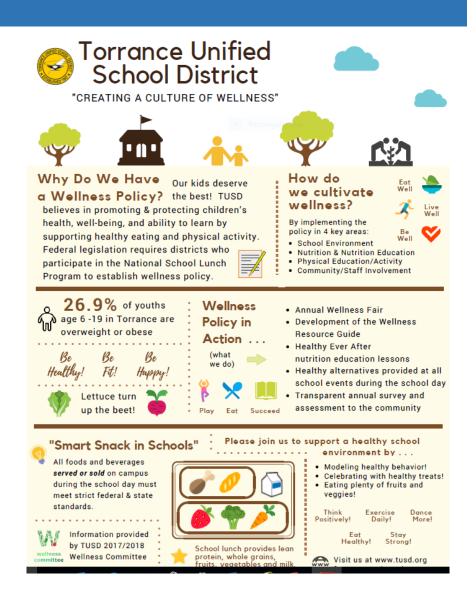
District driving forces

Focus areas for the district

Tangible activities

Successes

Website and committee info





Triennial Assessment

- Comparison to model policy
- Progress towards goals
- Compliance with policy



Triennial Assessment Guidelines

- Locate on the Dairy Council of California Healthy Eating Made Easier California LSWP Collaborative web page at
 - http://www.healthyeating.org/Schools/School-Wellness/California-Collaborative.aspx



Successful Administrative Reviews (AR)





LSWP Component of the AR



- Section V: General Area
 - No fiscal action
- Seven Questions:1000–1006
 - Questions assess the policy and required actions
- Documentation
 - Both off and on site



Deadlines

Federal Fiscal Year (FFY) 2017-18

- Requirements must have been met by June 30, 2017
- This includes the annual update

FFY 2020-21

- Comprehensive Triennial Assessment must be completed by June 30, 2020
- Public must be notified of results



Local School Wellness Policy: Common Errors

Not available to the public

Not reviewed or updated

No assessment or implementation



AR Checklist

Compliance with Implementation-Questions (Q) on the Administrative Review:							
□ Q1000-Please explain how the required elements of the LSWP are being met							
Oocumentation Examples: dated hard copy or provide copy of web posting or web link							
□ Q1001-How does the <u>public know</u> about the Local School Wellness Policy?							
☐ Annual public notification of the content of the LSWP and any updates if needed							
☐ How the public can be involved in the LSWP- usually wellness committee							
☐ The position and/or title of the designated official who has the authority and responsibility to ensure							
each school complies with the policy							
Documentation Examples: web page, letters, emails, newsletters, student handbooks, flyers							
☐ Q1002 -Who is involved in reviewing and updating the LSWP? What is their relationship with SFA?							
Public Involvement : LEA permits involvement of the following people in the development, implementation, review, and modification of the LSWP:							
□ Parents	☐ Students	☐ School Food Service					
☐ Teachers of Physical	☐ School Health	☐ School Board Members					
Education School Administrators	Professionals General Public and	Community Members					
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Documentation (1)

Home Menus Pre-Pay Options Nutrition & Fitness Nutrition Education School Wellness ▼ Contact U

Our Wellness Policy

View our Wellness Policy

Why a Wellness Policy?

Childhood Obesity & Diet Related Illness



Wellness Policy

Our District has developed a Wellness Policy that is focused on improving the health of students. The policy was developed by the health and wellness advisory council that includes teachers, parents, administrators, and the district nurse.

Sharing the Message of Wellness

One of our goals is to share the message of nutrition and wellness via our department's Web site that emphasizes the importance of nutrition AND fitness. Our site provides information on the nutrition and fitness for teachers, parents, and students, as well as, a variety of learning tools.



Key Areas of our Wellness Policy

Balance is essential for any Wellness Policy. Key areas include:

- Nutrition Education
- Physical activity
- · Other school-based activities that are designed to promote student wellness.

View our Archived Ambassadors Newsletters here!

Februrary 2013

January 2013

December 2012



Documentation (2)

Wellness Policy Committee

The Wellness Policy Committee is a team of students, parents and school district employees who meet monthly to identify issues, school tools and strategies that encourage healthy behaviors and execute a Wellness Policy that creates good, health-friendly school and work environments. The Wellness Committee must be a cross section of the school population.

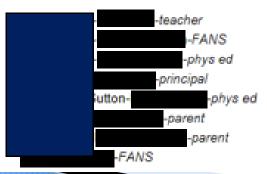
Wellness Site Ambassador

Our district schools need representatives who promote and train others in Wellness Education. Provided with the information and the tools to serve the community, the Site Ambassador will represent Wellness at school events and train others. The Wellness Site Ambassadors are the eyes and ears of the school community

Executive Champion

The Director of Food and Nutritional Services, Superintendent, Chief Financial Officer, Principals, and other school officers will be personal role models for health and wellness, allocate resources to support wellness policy and environmental changes within

Wellness Policy Committee Members-





AR Checklist

□ Q1003-When and how does the review and update of the LSWP occur?	
Documentation Examples: committee agendas/minutes, work plan, related documents	
□ Q1004-How are potential stakeholders made aware of their ability to participate in the development	nt, review, update, and
implementation of the LSWP?	
Documentation Examples: solicitation letters, emails, newsletters, web page, student handbooks, flyers	
□ Q1005-Provide a copy of your SFA's most recent assessment_on the implementation of the LSWP.	
Triennial Assessment: At least every three years, beginning no later than June 30, 2020, assessment to	
include compliance with the LSWP, comparison to model policies, and progress in attaining LSWP goals.	
Documentation Examples: Comparison to Model Policy-dated policy review tools such as the Well SAT;	
Compliance with the LSWP and Progress Attaining Goals-School Health Index and/or district generated	
checklists, updated implementation plans, surveys, board reports	
□ Q1006. How does the public know about the results of the most recent assessment on the implementation of the most recent assessment on the implementation.	ntation of the LSWP?
Documentation Examples: letters,-emails, newsletters, board reports, web page, student handbooks, flyers	



Additional Documentation (1)



Wellness Committee Meeting: Tuesday, Mar 12

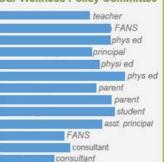
Get Involved - Join the Meeting

Februrary 2013

MORE INFORMATION:

View our Archived Ambassadors Newsletters here!

Our Wellness Policy Committee



The Wellness Ambassador

Involvement Level

- Wellness Policy Committee
- Wellness Site Ambassador
- · Executive Champions

Wellness Policy Committee

The wellness policy committee is a team of students, parents and School District employees who meet monthly to identify issues, school tools and strategies that encourage healthy behaviors and make wellness policy that create health – friendly school and work environments. The wellness committee must be a cross-section of the school population.

Wellness Site Ambassador

Our District schools need representatives who promote and train others in wellness education. Provided with the information and the tools to serve the community, the Site Ambassador will represent wellness at school events and train others. The Wellness Site Ambassadors are the eyes and ears of the school community.

VOLUNTEER

Director of Food and Nutritional Services

Executive Champions

The Director of Food and Nutritional Services, Superintendent, Chief Financial Officer, Principals, and other school officers will be personal role models for health and wellness, allocate resources to support wellness policy and environmental changes within School District.



Additional Documentation (2)

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Wellness Ambassadors

Who are we? What do we do?

We are Wellness Policy Committee Members, Wellness Site Ambassadors and Executive Champions... learn all about us, our goals, and what we are doing to promote Wellness in learn all School District here!

Here you will find our Wellness Newsletters, detailed information on how you may become involved and volunteer, and learn all we are doing to help our students focus on Wellness!



Does Your LSWP Measure Up Checklist

- Locate the checklist on the Dairy Council of California Healthy Eating Made Easier California LSWP Collaborative web page at
- http://www.healthyeating.org/Schools/School-Wellness/California-Collaborative.aspx



Useful Web Pages

National: USDA

http://www.fns.usda.gov/tn/local-school-wellness-policy

State: California Department of Education (CDE)

http://www.cde.ca.gov/ls/nu/he/wellness.asp

State: Dairy Council of California Healthy Eating Made Easier California LSWP Collaborative web page at

http://www.healthyeating.org/Schools/School-Wellness/California-Collaborative.aspx



Follow us on Twitter @CDENutrition!

- Real time check-ins from trainings and events
- News about grants and resources
- Insider's scoop on life at CDE, and more!





Please Contact Me

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This institution is an equal opportunity provider.





El Monte City Unified School District

Dr. Robert S. Lewis, SNS
Director of Nutrition Services
El Monte City School District



Professional Standards Credits

Key Area: Administration (3000)

Training Topic: Program Management (3200)

Learning Objective: Healthy School Environment

(3230)

Total instruction time: 1 hour



Questions?

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